

SKRIPSI



**IMPROVING THE VOCABULARY MASTERY
OF THE FIFTH GRADE STUDENTS
OF SD N 01 PEGANJARAN KUDUS IN ACADEMIC YEAR 2017/2018
BY USING STICKY WORD WALL MEDIA**

By:

AFID TRI RAHMAN

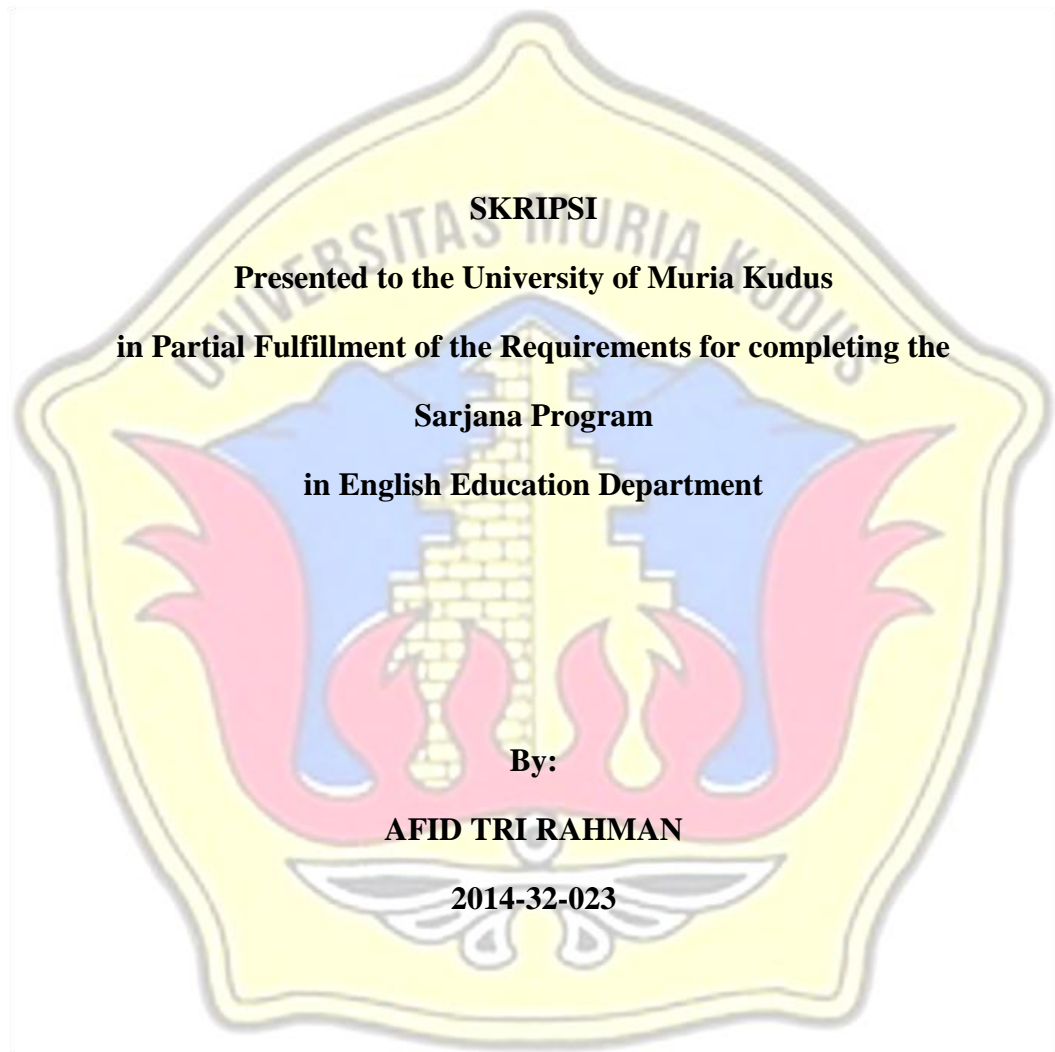
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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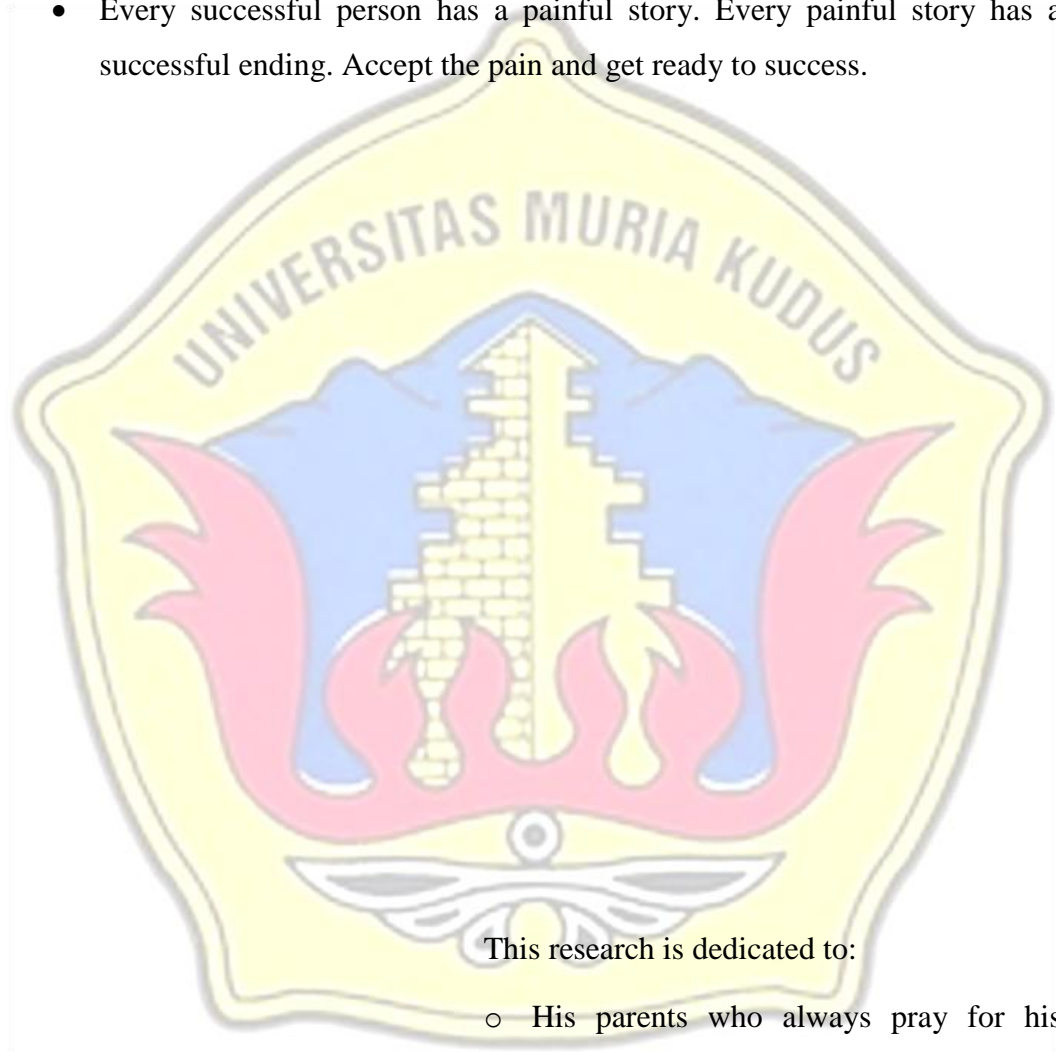
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MOTTO AND DEDICATION

Motto:

- Always believe that something wonderful is about to happen.
- Nothing impossible, if we keep trying and surrender to Allah SWT.
- Every successful person has a painful story. Every painful story has a successful ending. Accept the pain and get ready to success.




This research is dedicated to:

- His parents who always pray for his success.
- His elder sisters, his nieces, and his family who always give him spirit.
- His friends, his lecturers, and people surrounding him who always teach about what real life is.

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Afid Tri Rahman (NIM: 201432023) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, August 7th 2018
Advisor I




Dra. Sri Endang Kusmaryati, M.Pd
NIDN. 0631036102

Advisor II



Farid Noor Romadlon, S.Pd, M.Pd
NIDN. 0602078301

Acknowledged by
Head of English Education Department




Nuraeningsih, S.Pd, M.Pd
NIDN. 0612077901

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Afid Tri Rahman (NIM: 201432023) has been approved by the Board of Examiners as a requirement for the Sarjana Degree in English Education Department.

Kudus, September 8th 2018

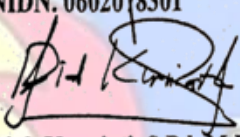
Skripsi Examining Committee:


Dra. Sri Endang Kusmarwati, M.Pd
NIDN. 0631036102


Chairperson


Farid Neor Romadlon, S.Pd, M.Pd
NIDN. 0602078301

Member


Diah Kurniati, S.Pd, M.Pd
NIDN. 0601017501

Member


Rusiana, S.Pd, M.Pd
NIDN. 0611118301

Member

Acknowledged by

The Faculty of Teacher Training and Education




Dr. Slamet Utomo, M.Pd
NIDN. 0019126201

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In the name of Allah, the ruler of the universe, in this special occasion, the researcher would like to deliver his gratitude to Allah SWT who always gives him blessing and mercy. So, he can finish his research entitled *“Improving The Vocabulary Mastery of The Fifth Grade Students of SD N 01 Pegunungan Kudus in Academic Year 2017/2018 by Using Sticky Word Wall Media”*.

The researcher realizes that he would not be able to complete his research without help and support from others. In this opportunity, he would like to express his gratitude to:

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6. Ika Laila Agustin, S.Pd as the English teacher of SD N 01 Pegunungan Kudus for her help, kindness and support.
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In addition, he would like to express his sincerest gratitude to the readers for some critics and suggestion. He does apology for any mistakes. He hopes this research can be useful for everyone who concern to the topic.

Kudus, August 5th 2018

Afid Tri Rahman



ABSTRACT

Rahman, Afid Tri. 2018. *Improving the Vocabulary Mastery of the Fifth Grade Students of SD N 01 Pegunungan Kudus in Academic Year 2017/2018 by Using Sticky Word Wall Media*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Farid Noor Romadlon, M.Pd.

Key Word : Vocabulary Mastery, Sticky Word Wall, and Classroom Action Research.

Vocabulary is one of the language elements that cannot be separated from learning English. The students will get difficulties if they have less vocabulary. However, one of the students' problems in learning English is that they are difficult to memorize some new words given by the teacher. This situation also happened in the fifth grade students of SD N 01 Pegunungan Kudus. The students' ability of mastering vocabulary is not enough yet. After analyzing the problems, the researcher proposes to use an appropriate media to improve students' vocabulary mastery that is Sticky Word Wall.

The objective of this research is to know whether using sticky word wall media can improve the students' vocabulary mastery of SD N 01 Pegunungan Kudus through Collaborative Classroom Action Research.

The design of this research is Collaborative Classroom Action Research which means that the teacher will teach the students and the researcher will observe the teacher and the students' activities during teaching and learning process in the classroom. The procedures in doing this action research are: planning, acting, observing and reflecting. This research has two cycles and every cycle consist of two meetings. This research is conducted at SD N 01 Pegunungan Kudus. The subject of this research is the fifth grade students which consist of 17 students. In addition, to collect the data the researcher uses two kinds of instrument they are observation sheet and achievement test.

The result, the students' vocabulary mastery improves from the Cycle 1 until Cycle 2. In the Pre Cycle, the student's average score is 60, in Cycle 1 the student's average score is 64.7 and in Cycle 2 the students average score is 72. So, the researcher can conclude that the use of sticky word wall media can improve student's vocabulary mastery of the fifth grade students of SD N 01 Pegunungan Kudus in academic year 2017/2018.

Finally, the researcher can give some suggestions. First, the teacher could use sticky word wall as an alternative media in teaching English to improve students' vocabulary mastery. Second, the next researcher can use this research as a reference to conduct a research which has the same topic with this research.

ABSTRAKSI

Rahman, Afid Tri. 2018. *Meningkatkan Penguasaan Kosakata Pada Siswa Kelas Lima SD N 01 Pegunungan Kudus Tahun Ajaran 2017/2018 Dengan Menggunakan Media Sticky Word Wall*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Farid Noor Romadlon, M.Pd.

Kata Kunci : Penguasaan Kosakata, Sticky Word Wall, dan Penelitian Tindakan Kelas.

Kosa kata adalah salah satu elemen yang tidak dapat dipisahkan dari pembelajaran bahasa inggris. Siswa akan mengalami kesulitan jika mereka kurang menguasai kosa kata. Namun, salah satu masalah siswa dalam belajar bahasa inggris adalah mereka mengalami kesulitan dalam mengingat beberapa kosa kata baru yang diberikan oleh guru. Hal ini juga terjadi pada siswa kelas lima SD N 01 Pegunungan Kudus. Kemampuan siswa dalam menguasai kosa kata masih belum cukup. Setelah menganalisa masalah-masalah tersebut, peneliti mengusulkan untuk menggunakan media yang tepat untuk meningkatkan penguasaan kosa kata siswa yaitu Sticky Word Wall.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan media sticky word wall dapat meningkatkan penguasaan kosa kata siswa SD N 01 Pegunungan Kudus melalui penelitian tindakan kelas.

Desain penelitian ini adalah penelitian tindakan kelas secara kersajasama dimana guru akan mengajar siswa sedangkan peneliti akan mengamati aktivitas guru dan murid di dalam kelas. Langkah-langkah dalam melakukan penelitian ini adalah perencanaan, tindakan, pengamatan dan refleksi. Penelitian ini memiliki dua siklus dan tiap siklus terdiri dari dua pertemuan. Penelitian ini dilaksanakan di SD N 01 Pegunungan Kudus. Subjek dari penelitian ini adalah siswa kelas lima sebanyak 17 siswa. Selain itu, untuk mengumpulkan data peneliti menggunakan dua jenis instrument yaitu lembar observasi dan tes pencapaian.

Hasilnya, penguasaan kosa kata siswa meningkat dari siklus pertama hingga siklus kedua. Dalam Pra siklus, nilai rata-rata siswa sebanyak 60, pada siklus pertama nilai rata-rata siswa sebanyak 64.7 dan dalam siklus kedua nilai rata-rata siswa sebanyak 72. Jadi, peneliti dapat menyimpulkan bahwa penggunaan media sticky word wall dapat meningkatkan penguasaan kosa kata siswa kelas lima SD N 01 Pegunungan Kudus pada tahun ajaran 2017/2018.

Pada akhirnya, peneliti dapat memberikan beberapa saran. Pertama, guru dapat menggunakan sticky word wall sebagai media alternatif dalam mengajar bahasa inggris untuk meningkatkan penguasaan kosa kata siswa. Kedua, peneliti yang lain dapat menggunakan media ini sebagai referensi untuk membuat penelitian baru dengan topik yang sama.

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